

Roger S. Fitch Middle School

ADDRESS: 999 Coe Ave., Seaside, CA 93955 **PHONE:** (831) 899-7080

PRINCIPAL: Ken Harbord **GRADE RANGE:** 6-8 **SCHEDULE:** Traditional

TEACHERS AND STUDENTS

Teachers

KEY FACTOR	OUR SCHOOL	COUNTY AVG	STATE AVG
Number of teachers (FTE)	31	24	31
Students per teacher	25	20	23
Average years of teaching experience	12	12	12
Teachers with one or two years of teaching experience	35%	18%	15%
Full credential holders	87%	90%	92%
Trainee credential holders	6%	4%	5%
Emergency permit holders	10%	8%	4%

SOURCE: 2005 CBEDS data, California Dept. of Education. County and state averages represent middle schools only. Because teachers can hold more than one type of credential, percentages rarely add up to 100 percent.

Our teachers bring an average of 12 years of teaching experience to their classes. About 87 percent have a full credential. Statewide about 92 percent of middle school teachers hold this credential.

Average Class Sizes

CORE COURSE	OUR SCHOOL	COUNTY AVG	STATE AVG
English	31	25	27
History/social science	35	28	29
Math	27	26	28
Science	32	28	30

SOURCE: 2005 CBEDS data, California Dept. of Education. County and state averages represent middle schools only.

The average class size of core courses varies at our school from a low of 27 students to a high of 35 students. Our average class size for all classes schoolwide is 32 students. The average class size schoolwide for other middle schools in the state is 29 students.

Students

KEY FACTOR	OUR SCHOOL	COUNTY AVG	STATE AVG
Number of students	762	495	691
English learners	25%	30%	21%
Low-income students	61%	57%	51%
Students whose parents attended/graduated college	49%	43%	54%

SOURCE: 2005 CBEDS data, California Dept. of Education. County and state averages represent middle schools only.

The factors above may affect students' performance in school. Most of the 188 students at our school designated as English learners speak Spanish at home.

KEEPING YOU INFORMED

A complete annual accountability report for our school is available on our district Web site. You can request printed copies of this report at our school or district office. For more information, contact the district at:

Monterey Peninsula Unified School District
700 Pacific St.
Monterey, CA 93942-1031
(831) 645-1200

To view this report and the reports of other schools in our district online, please visit our Web site at:
<http://www.mpusd.k12.ca.us>

This data is current as of September 2006 but is subject to change. Facts about teachers and students are from the census of early October 2005. Testing data is based on tests taken in the spring of 2006. The CDE issued API and AYP results in August 2006.

ACADEMIC PERFORMANCE

California Standards Tests

This series of tests is based on what California students are expected to know and learn at each grade level.

Student Proficiency

BAR GRAPHS SHOW THESE PROFICIENCY GROUPS FROM LEFT TO RIGHT:

■ FAR BELOW BASIC ■ BELOW BASIC ■ BASIC ■ PROFICIENT ■ ADVANCED

SUBJECT	PERCENT PROFICIENT OR HIGHER	LOW SCORES	HIGH SCORES
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English/Language Arts (Reading and Writing)

Our school	32%	
Calif. middle schools	42%	

Math (excluding Algebra)

Our school	23%	
Calif. middle schools	43%	

Algebra

Our school	17%	
Calif. middle schools	38%	

History/Social Science

Our school	21%	
Calif. middle schools	34%	

Science

Our school	32%	
Calif. middle schools	37%	

SOURCE: The scores for the California Standards Tests are from the spring 2006 test cycle. State averages represent middle schools only.

MEASURES OF ACADEMIC PROGRESS

We use two measures to track our school's academic achievement over time: the Academic Performance Index (API) and Adequate Yearly Progress (AYP). These measures combine test results differently and often provide differing views of student progress.

ACADEMIC PERFORMANCE INDEX (API): This is California's way of rating schools. Using student test scores, the API places schools on a scale from 200 to 1000. Our school's API was 665, compared with 725 for the average middle school. The state expects schools to attain an API of 800 eventually.

ADEQUATE YEARLY PROGRESS (AYP): This is a federal measure that requires schools to meet test score goals schoolwide and for all subgroups* of students. We met 18 out of 25 criteria for yearly progress, according to the US Dept. of Education. Because we fell short in seven areas, we did not make Adequate Yearly Progress. Note that the number of criteria may vary from school to school.

CALIFORNIA API ACADEMIC PERFORMANCE INDEX		FEDERAL AYP ADEQUATE YEARLY PROGRESS	
Met schoolwide growth target	No	Met AYP	No
Met growth target for prior school year	Yes	Met schoolwide test participation rate	Yes
API score	665	Met schoolwide test score goals	No
Growth attained from prior year	-1	Met subgroup* test participation rate	Yes
Met subgroup* growth targets	No	Met subgroup* test score goals	No
Underperforming school*	No	Met API for AYP	Yes
		Program Improvement school	Yes

SOURCE: API growth score, 2006 test cycle, API and AYP current as of September 2006.
*Numerically significant groups, such as English learners and ethnic groups, with separate API and AYP goals.
N/A—Data unavailable or unreported; statistically insignificant number of valid test scores; testing data under review; or school uses alternative accountability measures.
†—Includes schools in these programs: Immediate Intervention/Underperforming Schools and High Priority Schools Grant.

